

Home Progress Template

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| Identifying Information | | | |
| Child identifier number |  | | |
| Child age |  | Child gender |  |
| Provider name |  | Local Authority |  |
| Provider name and contact |  | Commissioning name and contact |  |
| Date report covers | to:  from: | Frequency of report |  |
| Date sent |  | Date received |  |

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| Progress Report | | |
| 1. Overall status | | 1. Outcomes |
| Green  – no concern |  |
| Amber  – some concern |  |
| Red  - significant concern |  |
| 1. Progress since last report | | 1. Planned activity for next period |
| 1. Concerns | | 1. Support required |

Guidance

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| Progress Report | |
| 1. Overall status   Green – no concerns: the child or young person is making the expected progress in placement.  Amber – some concern: this report clarifies the steps we are taking to address concerns.  Red – significant concern: additional support, actions or escalations are required to stabilise the placement. | 1. Outcomes     What are the key outcomes from the placement plan? What specifically are working towards for this child or young person? What are the focus areas and priorities for support?  These may be linked to pathway plans-, short, medium or long-term goals and go beyond the provision of a safe and stable home. They need to be individual to the child and their development and goals. |
| 1. Progress since last report   Against the outcomes in section 2 what support has been provided? What progress has been made in this reporting period, successes, achievements, incremental changes. Include here any feedback from the child or young person about their views of the placement.  If preparing for adulthood, this may include information about finances or the number and impact of keywork sessions. | 1. Planned activity for next period   What are the support priorities over the next reporting period? What progress are you hoping to achieve against the outcomes in section 2. |
| 1. Concerns   What does the Local Authority need to know about any concerns?   * low attendance at education, training, or employment * number of missing episodes * any missed health appointments * escalating risk taking behaviours * safeguarding incidents * is there any risk of the placement breaking down? * number of overnight stays | 1. Support required   What support is specifically required from the Local Authority and other key partners to support the placement?  Is a placement support meeting required?  Does the level of support need to increase or decrease? This includes steps being taken to reduce support where there is a plan to do so. |