

Practice guide

SEND & Alternative Provision

Right help, right time - Committed to Inclusion Mark, Warrington

Background, purpose and rationale

The Warrington Committed to Inclusion Mark is a unique and innovative programme - used as a key driver in improving SEND provision and practice for children in our area. It is now in its 8th year and has been endorsed by Chester University since 2020. The quality mark is considered to be excellent practice by Ofsted and the Department for Education; working with partners to implement the Warrington graduated approach and providing consistency to what is ordinarily available to children and young people.

What we did to improve children's outcomes and experiences

Accreditation is made up of several elements:

- Engagement with ongoing professional development – we offer over 40 different CPD opportunities throughout the year – delivered by a wide range of professionals including speech and language, occupational therapy, educational psychologists as well as education practitioners with enhanced SEND experience and accreditation.
- Participation in the peer-to-peer review process – this is a supportive and collaborative process – school and SEND leaders carry out an in-depth review of SEND practice within school settings. This supports schools to identify areas for development as well as share and showcase where outstanding practice takes place. It also ensures that the Local Authority have a holistic view of the experiences of children and young people. SENDCos and school leaders participate in both a reviewer and reviewee role. All peer-to-peer reviewers complete the NASEN P2P review training which gives more validity to this process.
- Evidencing outstanding contribution to SEND practice – commendation awards are given to schools where there is evidence that schools have excelled in a particular area of SEND practice. This could be undertaking a whole school SEND improvement task, peer to peer support or application of innovative practice. In 2024 – 3 schools gained a commendation for outstanding practice and contribution. Going above and beyond, evidence of impact of initiatives, collaboration across schools within the LA, use of SEND Hub to raise aspirations, pupil case studies.
- The CTI award is also endorsed and accredited by Chester University who sit on our panel when reviewing commendation applications as well as presenting awards each year.
- A SEND Dashboard has been created for each school. This shows a range of data measures compared to local and national. This includes academic attainment outcomes, attendance, exclusion / suspensions as well as pupil numbers over a 3-year period.

The Committed to Inclusion programme culminates each year at our SEND Conference where school leaders and SENDCo's come together to reflect on and celebrate achievements.

What was the impact?

The profile of Inclusion in Warrington schools has been raised as a result of the Committed to Inclusion Award. The following information is taken from our 23/24 summary:

- 87% of schools have achieved the Committed to Inclusion Award 2023/24
- 62 schools have accessed the Emotional Barriers to Schools Attendance (EBSA) Training.
- 74 Individuals have completed all three levels of the EBSA horizons training.
- 20 Schools attended training provided by the sensory support team.
- 20 schools have undertaken a SEN Peer-to-Peer Review
- 70 Emotional Literacy Support Assistants (ELSAs) in Warrington Schools.
- 45 schools attended the Restorative Practice training
- 18 Settings have received Autism Education Trust whole school training.
- 304 delegates have attended Autism training.
- 24 Schools have attended Developing Early communication training.
- 3 schools have facilitated whole school hearing loss training.

Resources

PPT from session
 Committed to Inclusion summary

Find out more

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