



Warrington Committed to Inclusion 2024/2025

Our aim is to continually improve the quality of provision for children and young people, including those with special educational needs across Warrington schools – capturing and celebrating good practice provides opportunities for us to collaborate and share these successes. Where SEND practice in schools is not as strong, we will challenge this and put in support to improve outcomes for SEND learners.

Committed to Inclusion Aims

The Warrington Committed to Inclusion Mark is used as a key driver in improving SEND provision and practice for children in our area.

How to gain the award

This year's Committed to Inclusion award will focus on implementing strategies and practices outlined in the Graduated Response for all learners with SEND.

To achieve the award, schools will need to work towards the acquisition of **12 credits** which can be gained in a number of different ways (explained below).

Schools have the opportunity to collect credits by attending a series of events for Head Teachers, SENDCos, School Governors and wider stakeholders and to demonstrate the positive impact that they have had on children and young people in school.

Cost

This year we are asking schools to pay a £100 administration fee towards the costs of training venues, networks and conferences. By enrolling in the CTI programme schools will get access to a broad range of new training opportunities a number of which are fully accredited CPD courses.

Credit system

All of the following must be completed...	Credit
SENCO Network Meetings – termly	1 per meeting
Headteacher Conference	1
Governor Training on SEND	1
Participation in a Peer to Peer SEND Review within a 3-year cycle	1
SENDCo participates in a Peer Review within a 3-year cycle	1
In addition to above, your school should collect a further 6 credits from the following options*	Credit
Attend CPD events from the table below and then produce an Impact Evaluation of one of the training sessions attended**	As stated
Take part in a SEND group research task and share the findings at the SENCO Network - quality assured by a SEND	4
Team up with a SENDCo(s) from a different setting and take part in a peer-to-peer school improvement task. Using a previous peer to peer review, or your SEND development plan, select an area of practice to develop. Devise a simple improvement plan outlining how and what you will develop. Work with your colleague(s) from another setting as “critical friends” to collaboratively review the practice as a team. Each SENDCo to then write a short evaluation highlighting the impact on pupil learning.	6
Share an area of your school development plan that has had positive outcomes for pupils.	4
Run the ELSA programme following staff training for 12 months	1 per term
* credits are allocated per course regardless of number of attendees	
** where there is clear evidence that the impact has been exceptional the panel may choose to award additional credits	



How Committed to Inclusion will be awarded

Evidence will be presented to a panel which will include representatives from the Warrington Education Team and specialist provisions. All schools will be asked to submit their application to be awarded the CTI, along with any relevant supporting evidence, by **Monday 9th June 2025**.

Commendation Awards

The panel will consider special commendation awards to mainstream settings for outstanding contributions to SEND practice in Warrington. Special schools and schools with Designated Provisions by their very nature should be making outstanding contributions to SEND practice. However, where there is evidence that they have gone beyond this, a commendation award may be appropriate.

Commendation awards will be presented to schools that are able to evidence a significant impact in improving the outcomes for SEND learners within their setting.

Applications to be considered for a commendation award along with supporting evidence is to be submitted by **Monday 9th June 2025**.

All awards will be presented at a SEND conference at the end of this academic year.

It is important to maintain the credibility of this award and there may be times when we need to contact schools to understand the circumstances about a concern which has been brought to the attention of Local Authority officers about SEND practice.

Please See CPD menu for information about training sessions for this academic year. All training is available to book via the Services for Schools portal.