

## School Alternative Provision Example QA

Name of AP:	
Date and time of visit:	
Completed by:	

Standard/Expectation	Evidence
What is the schools rationale for using this provision?	
Is this a DfE Registered provider or is there a DfE registered provider that can offer the same pathway?	
To ensure the student is receiving a full-time offer, what other provision is being put in place by the school?	
What previous quality assurance processes have been undertaken by the school with this provider?	
Are the AP meeting and sharing their own safeguarding policies and procedures?	
Are the AP raising safeguarding concerns and are they informing school AP leads, and DSL at their earliest opportunity?	
What safeguarding training have the AP staff had?	
What were the results of the AP's most recent safeguarding audit?	
What are their daily safeguarding arrangements/attendance protocols?	
How safe is the building (access)? Are procedures followed for taking students off-site?	
If the student travels by taxi or with staff are these registered with the correct DBS checks in place?	
Have the AP provided all copies of risk assessments for student activities and being taken off site?	
What are the AP's induction arrangements?	
How does the AP track attendance? How will the AP let the school know when a pupil is absent?	
How will the daily attendance information be shared with school? Does the AP attendance reports match with the schools?	
How rigorous is the monitoring of attendance and punctuality by the AP?	
Is attendance improving for the pupil/s from our school?	

Are the students where they are expected to be according to their timetable? If not, why not, and where are they?	
<p>What did you see on your learning walk? E.g Look for:</p> <ul style="list-style-type: none"> <li>○ Pupil engagement</li> <li>○ Pupil behaviour</li> <li>○ Pastoral support</li> <li>○ Quality of teaching</li> <li>○ Adult-pupil interaction</li> </ul> <p>Whether the needs of pupils with special educational needs and/or disabilities are being met</p>	
How is the curriculum organised?	
How do teachers plan their lessons?	
Is feedback provided for work as per AP marking/feedback policy?	
Have the AP provided students with correct training and appropriate clothing for activities that require it?	
What extra-curricular opportunities does the AP offer?	
How does the AP's behaviour policy support pupils' personal development?	
What is the AP's process for reporting on student's progress?	
What is the AP's process for reporting on academic outcomes?	
Are students making good progress?	
What arrangements are in place by the provision for CIEAG?	
Does the provided curriculum result in meaningful qualifications?	
Will pupils count to progress 8 figures?	
How does the AP determine whether a pupil is ready to be reintegrated into mainstream education?	
How does the AP reintegrate pupils back into mainstream education?	
Are the providers making and sharing regular reports with AP leads on Attendance, Attainment, and Behaviour?	
What are the parent/carers views about the provision?	
How often does the provision hold review meetings with student, school and parents/carers?	

<p>Have you asked some student voice questions? E.g.</p> <ul style="list-style-type: none"><li>○ Do you feel safe at the Alternative Provision?</li><li>○ Do you have any worries/concerns?</li><li>○ What do you enjoy at the AP?</li><li>○ Who do you report any incidents to?</li><li>○ How do you travel to the Alternative Provision?</li><li>○ Do you feel safe while travelling?</li><li>○ Have you been trained in using the equipment?</li><li>○ Do all adult/staff enforce good standards of behaviour?</li></ul>	
<p>What outside agencies does the AP work with?</p>	