A Graduated Approach

Improving School Attendance

Tier1: Universal & Education Facing Support
Tier 2: Targeted Multi-Agency Support
Tier 3: Statutory Safeguarding Partners

North West Children's Safeguarding Partnership

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1.1 Children & Young People

- Clear and consistent attendance rules so children and young people know what to expect.
- Daily routines that help with getting ready for school.
- Small goals, such as arriving on time or attending one lesson, with praise and rewards.
- Catch-up support for any work that has been missed.
- Calm, understanding conversations about worries, feelings, or barriers to attending school with a trusted adult.

1.2 Family Members & Friends

- Regular, positive communication between home and education.
- Quick phone calls between home and education if a child is absent.
- Home visits after 3 days of absence, carried out by the right member of staff.
- Support with routines, sleep, organisation, and understanding education expectations.
- Advice and guidance that is clear, friendly, and easy to follow.

1.3 Working with Education

- Clear and consistent education processes for attendance that everyone understands.
- A promise that all staff members take responsibility for creating an environment where all children and young people can thrive, belong, and add value to the education community.
- Early help to prevent problems becoming bigger.
- Safe, calm routines that help children feel they belong.
- Strong transition support, especially when children change education settings or return from time away.

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2.1 Working with Community Groups & Services

- Support with activities outside of education, such as breakfast clubs or holiday schemes.
- Help with uniform, transport, or food if needed.
- Local groups that support parents and families.

2.2 Working with Children's Services

- Early Help plans to support families who need extra guidance.
- Regular meetings to understand what is working and what needs to change.
- Support with routines, boundaries, and problem-solving at home.
- Help for children who have a social worker or who need more formal support.

2.3 Working with Healthcare Providers

- Support for health needs that affect attendance, such as anxiety, sleep, or medical conditions.
- Clear plans for children returning to education after illness.
- Advice from health professionals to make education attendance easier to manage.

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3.1 Working with Police

- Support when there are safety concerns inside or outside the home.
- Help making travel to and from education settings safe.
- Working with education settings and other services to protect children from harm.

STRONGER TOGETHER